



**RUTGERS HEALTH**  
**School of Health Professions**  
Psychiatric Rehabilitation and Counseling Professions



# **Managing Personal Information: The Disclosure Decision**

**WA State Behavioral Health Conference**

**Nora Barrett & Joni Dolce**

**6/12/25**

# Before we get started...

- Think of a time (work, school, socially) when you managed a piece of your personal information.
- Write it down.
- Put it away---we won't be looking at it as a group but will refer to it later.

# Objectives

1

Distinguish between the terms disclosure and managing personal information.

2

Describe the benefits and costs of the disclosure of sensitive personal information.

3

Apply strategies to assist individuals with managing personal information and their disclosure decisions.



**What comes to mind when you hear the word disclosure?**



**Takes thought and  
planning**

**Can be reevaluated over  
time**

# Stigma

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- Community Stigma
- Provider Stigma
- Internalized (Self) Stigma
  - “Why Try Effect”

Corrigan et al. 2022; Yanos, 2018





The focus is on strengths, interests, knowledge and capabilities.

Collaborative and mutual, and a partnership.

Individuals are responsible for their own recovery.

All individuals have the capacity to learn, grow and change.

Helping activities occur in natural settings.

The entire community is viewed as an oasis of potential resources.

# Strengths Based

# Disclosure can lead to:

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## Improved Quality of Life

(Corrigan, 2022; Mayer et al., 2021; Rüsch et al., 2019)

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## Better Recovery

(Bril-Barniv et al., 2017; Mayer et al., 2021)

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## Reduced Self-Stigma

(Hielscher & Waghorn, 2017; Rüsch, et al., 2014)

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## Access to Accommodations and not feeling like you are hiding something

(McGahey et al., 2014; Rüsch, 2018)



# Managing Personal Information and Disclosure

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**Is most effective when a person...**

- is clear about the purpose and desired outcome.
- discloses to the right person.
- does so in a timely and appropriate manner.
- can identify and articulate their strengths, skills, and disability-related needs.
- is knowledgeable about their rights.

What are people  
disclosing and in what  
settings?

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# Disclosure Decision Making

- Binary approach
- Decision-Making Tools
  - Honest Open Proud/Coming out Proud (Rüsch, et al., 2021)
  - Conceal or Reveal (CORAL) (Henderson et al., 2013)
  - Plan for Managing Personal Information (PMPI) (Heiscler & Waghorn, 2016; McGahey et al., 2014; Waghorn & Spowart, 2010)

# Strategic Disclosure

**Social  
Avoidance**

**Secrecy**

**Selective  
Disclosure**

**Indiscriminate  
Disclosure**

**Broadcasting**

# Preparing to Disclose

## Explore

- Explore the benefits and costs of disclosure.

## Review

- Review laws that protect individuals' rights

## Choose

- Choose disclosure language that minimizes stigma.

## Discuss

- Discuss the need for supports.

# Costs and Benefits

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- Cost-Benefit Analysis

What do you think the costs and benefits of disclosure are?





# **Laws Protecting Individuals**

**The Rehabilitation Act**

**The Americans with Disabilities Act**

**Fair Housing Act**



**Language to Minimize Stigma**

# Words Matter

## **Avoid (Stigmatizing)**

Sam is not normal

Sam is bipolar


## **Use Instead (Less Stigmatizing)**

Sam lives with a mental health condition

Sam has been diagnosed with bipolar disorder

# Plan for Managing Personal Information: Employment Example

- Goals
- Personal strengths, knowledge/skills, and resources
- Sensitive information (e.g., gaps in work history, reasons for leaving jobs)
- Work barriers or limitations (chosen language to describe these)
- Possible workplace accommodations and supports



# Some Questions to Consider

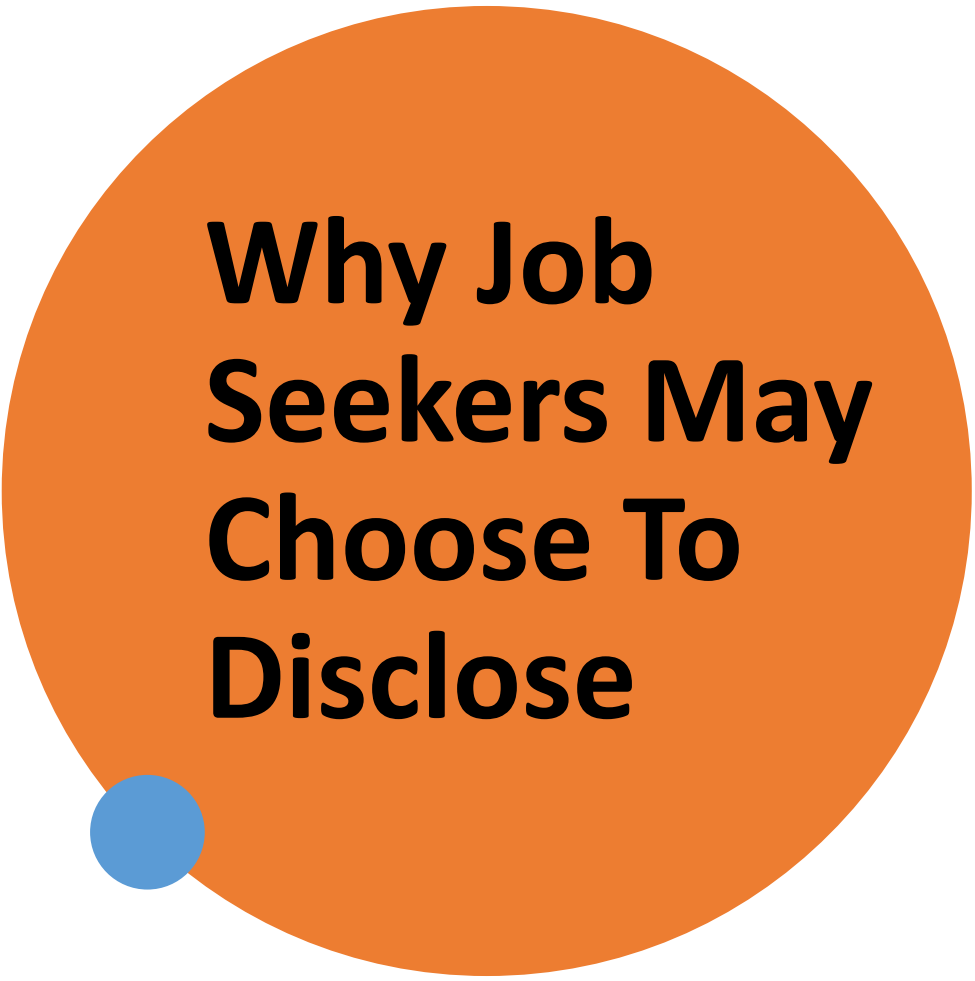
Who to tell and why this person?

What specifically do I want to share with them?


What outcome do I expect?

What if I get a different, less-than-positive outcome?

Other questions to consider?



## **Why Job Seekers May Choose To Disclose**



Carmin is very interested in working with individuals who have recently been hospitalized because of suicidal attempts. He is working toward a Bachelor's degree in psychology and believes his past personal experiences living with a psychiatric disability, specifically managing symptoms related to depression and suicidal thoughts, will be an asset in his work.



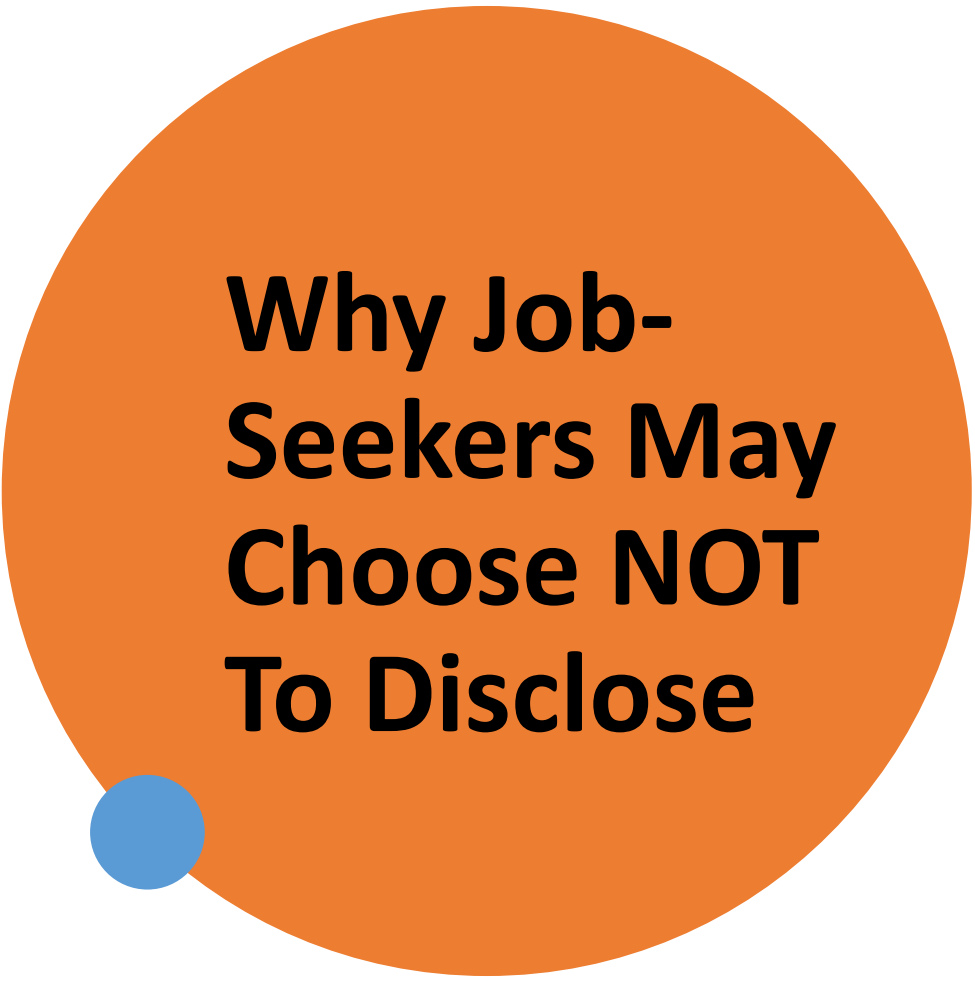


**It's your turn...**

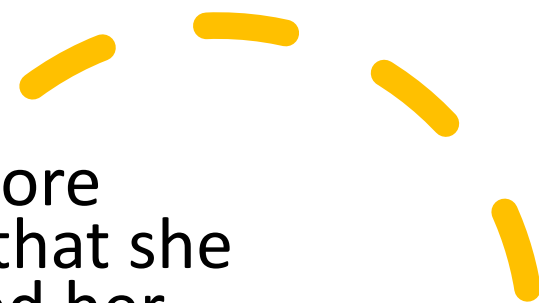
Why might someone choose to share personal information with:

- their neighbors or landlord?
- fellow students or instructors?
- someone they are dating or a friend they just met?

How would someone share this information?



## **Why Job- Seekers May Choose NOT To Disclose**



Jenny has decided to explore pharmacy positions now that she has successfully completed her training as a pharmacist. She has decided not to disclose her mental health condition because she feels that her training and preparation have adequately prepared her to be a successful pharmacist. She has tested these skills in her clinical rotations at various pharmacies in the area.

# It's your turn...



In what situations, why might someone choose **not** to share personal information with:

- their neighbors or landlord?
- fellow students or instructors?
- someone they are dating or a friend they just met?

# Putting it Together

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Jane is interested in pursuing a career as a librarian. She has a master's degree in library science. However, she hasn't worked in this field for several years. Recently, Jane applied for a position as a children's librarian at a local library. Jane is expressing uncertainty as to whether she should disclose to her employer that she is living with bipolar disorder.

1. What are the benefits to Jane disclosing?
2. What are the costs to Jane disclosing?
3. Under what circumstances might Jane disclose?
4. What language can Jane use?
4. What strategies will you use to assist Jane with this decision?

# Resources

Honest Open Proud: To Erase the Stigma of Mental Illness

<https://hopprogram.org/>

NAMI Words Matter

<https://stigmafree.nami.org/wp-content/uploads/2024/05/Words-Matter-printable.pdf>

Recovery Oriented Language Guide

<https://mhcc.org.au/publication/recovery-oriented-language-guide/>

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The image features a classic 'The End' title card. It consists of three concentric circles in shades of gray, centered on a black background. The text 'The End' is written in a white, elegant script font, positioned in the center of the circles. The circles are slightly offset from each other, creating a tunnel-like effect.

*The End*

# Questions or Comments?



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